Select School NOEL SCHOOL AKOLA

NOEL SCHOOL AKOLA

Maharashtra Akola



UNLOCK POTENTIAL



Dear School Head,

Greetings from Macmillan Education!

Thank you for participating in the Macmillan My Midas assessment programme! The results of My Midas assessment are out and we are sharing the same with you.

My Midas is a national benchmark of learning progress which supports school management in academic direction setting, using student performance data. *My Midas* provides individual student skill summaries to parents and teachers about where students stand, so that remediation and enrichment can be taken up. The reports also enable the right interventions in teacher training and capacity building. Below are the My Midas assessment reports which will help you to understand student and teacher performance and take necessary steps to improve academic performance.

- 1) Desired Performance Report is a list of students whose performance is at or more than 70 percentile, an average desired level of performance. The report has students listed under Distinction and Merit.
- 2) Deep Dive Report A subject wise deep dive report showing detailed subject and topic wise performance of cohorts.
- 3) School Vs. National Performance Report displays school performance across grades and subjects in comparison with the national level performance.
- 4) Desired Competency Level report indicates grade wise performance of students across various subjects, capturing relative performance. A parallel report indicates percentile of students below desired competency levels who need continuous and personalized support to bridge learning gaps.

Recommended Next Steps – An assessment is truly useful when it is *for learning*. *My Midas* should be followed by *My Midas Plus* which is an Al based remedial solution. It offers continuous assessment, detailed performance reports, individualized concept mastery modules, personalized worksheets and a virtual tutor to help students fill identified learning gaps.

At the click of a button, teachers can assign individualized learning modules to students. Please reach out to in.mymidasplus@macmillaneducation.com to activate the My Midas Plus Programme (personalized remedial modules) for students.

Wishing you all the success on your learning journey!!!

Regards,

Rajesh Pasari Managing Director

Macmillan Education India



Example: 71 Percentile Means Student Did Better than 71% Of The Students In The Country

Desired Performance Report - is a list of students whose performance is at or more than 70 percentile, an average desired level of performance. The report has students listed under Distinction and Merit.

Distinction - Students who are in the top 10 percentile. They have understood almost all key concepts at grade level and are capable of applying these concepts to new situations.

School Name	Subject	Grade Name	Firstname	Lastname	Percentile	Performance Category	
NOEL	English	Third	AARADHY VITTHAL	IDHOLE	72.01	Merit	
SCHOOL			AARADHYA SOPAN	KURWADE	72.01	Merit	
AKOLA			ADITYA BHARATBHUSHAN	TOPARE	72.01	Merit	
			ANAGHA ASHISH	LAHOLE	82.54	Merit	
			ARADHYA DNYANESHWAR	DANDALE	72.01	Merit	
			ARNAV PANKAJ	PATURDE	82.54	Merit	
			ARSALAN AHMED	ARSHAD	82.54	Merit	
			ARUSH SANJAY	GHARDE	72.01	Merit	
			ASHAZ MOHD	MUJAHID	72.01	Merit	
			ATHARAV RANJITSING	RAJPUT	72.01	Merit	
			BHAVESH ANIL	KHADSE	82.54	Merit	
			GAURAVI MILIND	DAWARE	82.54	Merit	
			GAURI SACHIN	RAUT	82.54	Merit	
			HARSHAL PRAKASH	PAWAR	82.54	Merit	
			PRADYUMNA DNYANESH	SALPHALE	72.01	Merit	
			SARVESH VILAS	JADHAO	82.54	Merit	
			SAUMYA DHIRAJ	SHARMA	82.54	Merit	
			SHAMS TABREJKHAN	SHABBIRKHAN	82.54	Merit	
			SHASHWATI GOPAL	GAWANDE	72.01	Merit	
			SHREYA AMIT	APARAJIT	72.01	Merit	
			SHREYA GOPINATH	NAGRE	82.54	Merit	
			SMITH PRAVIN	MOON	72.01	Merit	
			YUKTI SUNIL	DHAKULKAR	82.54	Merit	
		Fourth	AARAW PRASHANT	SARODE	93.58	Distinction	
			AARYAN AMOL	PATURDE	93.58	Distinction	
			ADWITA SACHINKUMAR	TAYADE	93.58	Distinction	
			ATHARAV SANJAY	PATIL	84.55	Merit	



Example: 71 Percentile Means Student Did Better than 71% Of The Students In The Country

Desired Performance Report - is a list of students whose performance is at or more than 70 percentile, an average desired level of performance. The report has students listed under Distinction and Merit.

Distinction - Students who are in the top 10 percentile. They have understood almost all key concepts at grade level and are capable of applying these concepts to new situations.

Merit - Students who are between 70 to 90 percentile. They have understood key concepts at grade level and with some support will be in a position to apply them.

School Name	Subject	Grade Name	Firstname	Lastname	Percentile	Performance Category
NOEL	English	Fourth	GARGI GHANSHYAM	UGHADE	75.53	Merit
SCHOOL			NISHCHAY SACHIN	GOSAVI	75.53	Merit
AKOLA			PARTH GOPAL	HAGE	84.55	Merit
			PARTH RAVINDRA	YEKHANDE	93.58	Distinction
			PRATIK PRAMOD	GAWANDE	75.53	Merit
			RAHUL BABITA	LANJEWAR	93.58	Distinction
			SARVESH SANDIP	PATIL	84.55	Merit
			SEJAL DIPAK	WANKHADE	84.55	Merit
			SIDDHANT MILIND	BOLKE	84.55	Merit
			TANVI MAHESH	RATHOD	84.55	Merit
			UMAR TANVEER	MOHAMMAD	84.55	Merit
			VEDASHRI RAVINDRA	DESHMUKH	75.53	Merit
			VIDHI BALKRUSHNA	GOLE	75.53	Merit
		Fifth	ARUSH CHETAN	YADAV	83.65	Merit
			ARUSH SACHIN	KHARCHE	76.81	Merit
			BILAL MOHD.	ISHTIYAQUE	71.48	Merit
			DARSHIL VIJAY	KHANZODE	88.97	Merit
			JOSHUA SANTOSH	DONGRE	83.65	Merit
			LAVANYA SACHIN	PAGARE	76.81	Merit
			RISHI MITHILESH	SUGANDHI	88.97	Merit
			SANCHALI SATISH	GOPNARAYAN	83.65	Merit
			SHWETA WASUDEO	LANDE	71.48	Merit
			TANISHK RAMESHWAR	AMBEKAR	71.48	Merit
		Sixth	AARYA SATEJ	RATHOD	95.15	Distinction
			ADITYA ATUL	PATOLE	81.24	Merit
			ANAGH ANIL	SHITRE	76.71	Merit
			ANUSHKA VIJAY	GOTMARE	81.24	Merit

Performance category

Distinction

Merit

Example: 71 Percentile Means Student Did Better than 71% Of The Students In The Country

Desired Performance Report - is a list of students whose performance is at or more than 70 percentile, an average desired level of performance. The report has students listed under Distinction and Merit.

Distinction - Students who are in the top 10 percentile. They have understood almost all key concepts at grade level and are capable of applying these concepts to new situations.

School Name	Subject	Grade Name	Firstname	Lastname	Percentile	Performance Category
NOEL	English	Sixth	APURWA ANILKUMAR	WAHURWAGH	81.24	Merit
SCHOOL			ARNAV SUDHIR	PATIL	81.24	Merit
AKOLA			DNYANESH SUDHIR	GAWAI	86.93	Merit
			GARGI SANJAY	CHAUDHARI	95.15	Distinction
			HARDIK BALU	CHAVAN	86.93	Merit
			ISHANT KESHAV	INGOLE	95.15	Distinction
			ISHIKA VIRENDRASINGH	RAJPUT	81.24	Merit
			JAIWAL RAJKUMAR	WANKHADE	72.08	Merit
			JAYDATTA PRASHANT	MANGRULKAR	97.89	Distinction
			JAYESH RAHUL	WANKHEDE	99.68	Distinction
			KARTIK FAKIRCHAND	RATHOD	97.89	Distinction
			KRUPA SANTOSH	CHAUKHANDE	86.93	Merit
			KSHITIJ KISHORKUMAR	JADHAO	97.89	Distinction
			MOD ASMEER	SHAIKH	86.93	Merit
			MODITA MANOJ	INGLE	95.15	Distinction
			NEIL ANIL	RATHOD	95.15	Distinction
			NIRAV NITIN	DHORE	76.71	Merit
			PARTH SANTOSH	KALPANDE	91.25	Distinction
			RHUTUJA SHASHIKANT	LONDHE	86.93	Merit
			RIT ROHIDAS	CHAVHAN	95.15	Distinction
			SAIRAJ ANIL	GHOGARE	72.08	Merit
			SAISH NIKHIL	PAWAR	76.71	Merit
			SANKARSHAN PANJABRAO	SABILE	76.71	Merit
			SANSKAR ARUN	GHUGE	76.71	Merit
			SANSKAR SHRIKANT	DESHMUKH	97.89	Distinction
			SOHAM ANANT	GANJARE	76.71	Merit
			SOHAM DEEPAK	GACHAKE	81.24	Merit



Example: 71 Percentile Means Student Did Better than 71% Of The Students In The Country

Desired Performance Report - is a list of students whose performance is at or more than 70 percentile, an average desired level of performance. The report has students listed under Distinction and Merit.

Distinction - Students who are in the top 10 percentile. They have understood almost all key concepts at grade level and are capable of applying these concepts to new situations.

School Name	Subject	Grade Name	Firstname	Lastname	Percentile	Performance Category
NOEL	English	Sixth	TANISHKA EKNATH	BUTE	72.08	Merit
SCHOOL			VEER SANTOSH	RATHOD	95.15	Distinction
AKOLA		Seventh	ADITI BALIRAM	WANKHEDE	96.5	Distinction
			ADITI PRASHANT	AMBHORE	80.78	Merit
			AESHAN AMIT	THAKUR	92.23	Distinction
			AGATYA GAJANAN	DHALE	94.32	Distinction
			AKSHARA SUNIL	KADU	85.32	Merit
			ANANDI DINESH	ZATALE	72.44	Merit
			ANJALI DHIRAJ	SHARMA	80.78	Merit
			ANSHUMAN AVINASH	AHIR	85.32	Merit
			APURVA VIJAY	INGLE	89.3	Merit
			AWANI RITESH	GAWAI	85.32	Merit
			BHAVESH SHASHIKANT	ARAKHARAO	97.73	Distinction
			DARSHANA PRADIP	NANDAPURE	80.78	Merit
			GAURI RITESH	DESHMUKH	80.78	Merit
			JANHAVI RAJENDRA	KHEDEKAR	85.32	Merit
			JAY DEVENDRA	MALSURE	92.23	Distinction
			KHUSHI SANDIP	SOMANI	94.32	Distinction
			KUHOO MILIND	GORTE	89.3	Merit
			LAKSHYA ASHISH	UPADHYAY	98.58	Distinction
			MANSI RAVINDRA	YEKHANDE	77.56	Merit
			OM GOPAL	KORDE	80.78	Merit
			OM MUKUND	SARAF	85.32	Merit
			PARIS MILIND	TELGOTE	72.44	Merit
			POURVI NITIN	AWARE	92.23	Distinction
			PRATIK UJJWAL	RATHOD	72.44	Merit
			PRATIKSHA PRAMOD	GAWANDE	96.5	Distinction



Example: 71 Percentile Means Student Did Better than 71% Of The Students In The Country

Desired Performance Report - is a list of students whose performance is at or more than 70 percentile, an average desired level of performance. The report has students listed under Distinction and Merit.

Distinction - Students who are in the top 10 percentile. They have understood almost all key concepts at grade level and are capable of applying these concepts to new situations.

School Name	Subject	Grade Name	Firstname	Lastname	Percentile	Performance Category
NOEL	English	Seventh	RAM ANIL	BHINGARE	89.3	Merit
SCHOOL			RAM PRADIP	PALWE	89.3	Merit
AKOLA			RUDRAKSHI KIRAN	ANDHARE	89.3	Merit
			SARTHAK RAJABHAU	TAYADE	96.5	Distinction
			SHIVANJALI DHANANJAY	KAWALE	98.58	Distinction
			SHRADDHA DINESH	MULEY	94.32	Distinction
			SHRADDHA PREMANAND	BHAGAT	85.32	Merit
			SHREYA DIPAK	DESHMUKH	92.23	Distinction
			SOHAM BHAGWAN	SONUNE	89.3	Merit
			SRUSHTI GYANSING	GHOTI	77.56	Merit
			SWARALI SAMEER	SORMARE	72.44	Merit
			TANVI VIJAY	KHEDEKAR	80.78	Merit
			TEJAS SANDIP	DONGRE	80.78	Merit
			VAISHALI WASUDEO	LANDE	92.23	Distinction
			VAISHNAVI NITIN	DESHMUKH	77.56	Merit
			VEDANT MAHESH	KATKHEDE	89.3	Merit
			VIRAJ VIJAY	WATHORE	77.56	Merit
		Eighth	ANURAG VILAS	JADHAO	84.09	Merit
			DHANSHRI MAHADEO	INGOLE	72.65	Merit
			GARGI REWALNATH	JADHAO	97.5	Distinction
			KALPAJIT JITENDRA	TELGOTE	97.5	Distinction
			LAIBA ISHTIYAQUE	KHAN	80.97	Merit
			MANISH PANJABRAO	SHELKE	76.76	Merit
			MD MUJTABA	AEJAZ	80.97	Merit
			MUZDALFAJAHAN KHWAJA	AWESUDDIN	72.65	Merit
			OM VIVEK	KAKAD	89.54	Merit
			PARTH MAHESH	NAGPURE	92.31	Distinction



Example: 71 Percentile Means Student Did Better than 71% Of The Students In The Country

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Distinction - Students who are in the top 10 percentile. They have understood almost all key concepts at grade level and are capable of applying these concepts to new situations.

Merit - Students who are between 70 to 90 percentile. They have understood key concepts at grade level and with some support will be in a position to apply them.

School Name	Subject	Grade Name	Firstname	Lastname	Percentile	Performance Category
NOEL	English	Eighth	PIYUSH SATISH	KORDE	89.54	Merit
SCHOOL			PRANAV VINOD	SONAWANE	84.09	Merit
AKOLA			PRASOON JAGDISH	KATHALE	95.71	Distinction
			RADHIKA SANTOSH	BAKANE	76.76	Merit
			RASIKA SHIRISH	KUKADE	72.65	Merit
			RIDDHI SUDHAKAR	DHAGE	72.65	Merit
			RUTUJA MANISH	LAKHADE	89.54	Merit
			SAMARTH PRAFULL	WANKHADE	80.97	Merit
			SAMRUDDHI PRAMODRAO	CHOPADE	86.77	Merit
			SANSKRUTI SANTOSH	GHUGE	95.71	Distinction
				NEMADE	89.54	Merit
			SHARWARI SACHIN	SAWALE	98.21	Distinction
			SHIVANI RAMESH	NANNAWARE	86.77	Merit
			SINAI SHALMON	KADAM	76.76	Merit
			TANISHK DILIP	INGOLE	76.76	Merit
			TANVI PRADIP	TALE	80.97	Merit
			TUSHAR SHARAD	THAKARE	84.09	Merit
	EVS/Science	Third	KSHITIJA VISHAL	SAWALE	79.27	Merit
			NIRMAYI NILESH	PAWAR	79.27	Merit
			SWARA AJAY	BHAGAT	92.29	Distinction
		Fourth	AARAW PRASHANT	SARODE	71.38	Merit
			AARYAN AMOL	PATURDE	80.45	Merit
			ADARSH PRAMOD	SARAP	71.38	Merit
			ARRYA MANGESH	KOTHALE	95.81	Distinction
			ATHARAV SANJAY	PATIL	95.81	Distinction
			MAYURI MANGESH	ZAMBRE	71.38	Merit
			PUNYADA GOPAL	RAUT	71.38	Merit

Performance category

Distinction

Merit

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Performance category

Distinction

Merit

School Name	Subject	Grade Name	Firstname	Lastname	Percentile	Performance Category
NOEL	EVS/Science	Fourth	REINHARD SANTOSH	DONGRE	71.38	Merit
SCHOOL			RIHA GANESH	SONONE	80.45	Merit
AKOLA			RITESH ARUN	GHUGE	89.18	Merit
			SARVESH SANDIP	PATIL	95.81	Distinction
			SIDDHANT MILIND	BOLKE	80.45	Merit
			UMAR TANVEER	MOHAMMAD	89.18	Merit
			VEDANSHU VIJAY	TOBRE	71.38	Merit
			VIDHI BALKRUSHNA	GOLE	80.45	Merit
		Fifth	ARUSH CHETAN	YADAV	82.75	Merit
			ARUSH SACHIN	KHARCHE	89.55	Merit
			ATHARVA RAJENDRA	KHEDEKAR	89.55	Merit
			BILAL MOHD.	ISHTIYAQUE	82.75	Merit
			JOANNA SANTOSH	DONGRE	75.09	Merit
			KRISHNA SURESH	GADAVE	75.09	Merit
			PRATHMESH MILIND	MANWAR	82.75	Merit
			PRITHVIRAJ RADHESHYAM	CHAVAN	75.09	Merit
			SHWETA WASUDEO	LANDE	75.09	Merit
		Sixth	AARYA SATEJ	RATHOD	91.68	Distinction
			ADITYA ATUL	PATOLE	70.37	Merit
			APURWA ANILKUMAR	WAHURWAGH	74.78	Merit
			GARGI SANJAY	CHAUDHARI	79.32	Merit
			HARDIK BALU	CHAVAN	87.14	Merit
			JAIWAL RAJKUMAR	WANKHADE	70.37	Merit
			JAYDATTA PRASHANT	MANGRULKAR	96.47	Distinction
			KARTIK FAKIRCHAND	RATHOD	87.14	Merit
			MOD ASMEER	SHAIKH	82.72	Merit
			MODITA MANOJ	INGLE	87.14	Merit

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School Name	Subject	Grade Name	Firstname	Lastname	Percentile	Performance Category
NOEL	EVS/Science	Sixth	PARTH SANTOSH	KALPANDE	87.14	Merit
SCHOOL			PRANAV PURUSHOTTAM	UPADHYE	74.78	Merit
AKOLA			RUSHIKESH DATTARAO	SOLANKE	79.32	Merit
			SMITA MILIND	BOLKE	82.72	Merit
			SOHAM DEEPAK	GACHAKE	91.68	Distinction
			TANVISUDHAKAR	CHOUDHARI	91.68	Distinction
		Seventh	ARNAV ASHISH	JOSHI	97.41	Distinction
			DARSHANA PRADIP	NANDAPURE	84.34	Merit
			LAKSHYA ASHISH	UPADHYAY	98.52	Distinction
			OM MUKUND	SARAF	80.89	Merit
			POURVI NITIN	AWARE	94.2	Distinction
			SOHAM BHAGWAN	SONUNE	94.2	Distinction
			TEJAS SANDIP	DONGRE	76.45	Merit
			VAISHALI WASUDEO	LANDE	84.34	Merit
		Eighth	ALPANSHA DEVENDRA	TAMBE	81.97	Merit
			ANURAG VILAS	JADHAO	70.28	Merit
			ASHUTOSH SHARAD	KALPANDE	74.3	Merit
			GARGI REWALNATH	JADHAO	90.62	Distinction
			HRUTIK MILIND	CHAVAN	93.42	Distinction
			ISHWARI RAM	DOBALE	78.08	Merit
			KHUSHI SACHIN	SHINDE	70.28	Merit
			MAYURESH DEVIDAS	MANKHAIR	70.28	Merit
			MD MUJTABA	AEJAZ	88.31	Merit
			MUZDALFAJAHAN KHWAJA	AWESUDDIN	81.97	Merit
			PARTH MAHESH	NAGPURE	94.88	Distinction
			PARTH NISHANT	MANKE	85.38	Merit
			PIYUSH SATISH	KORDE	88.31	Merit



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School Name	Subject	Grade Name	Firstname	Lastname	Percentile	Performance Category	Performance category
NOEL	EVS/Science	Eighth	PRANAV VINOD	SONAWANE	78.08	Merit	Distinction
SCHOOL			PRASOON JAGDISH	KATHALE	85.38	Merit	Merit
AKOLA			RADHIKA SANTOSH	BAKANE	88.31	Merit]
			REVANSHU SUDHIR	GAWAI	78.08	Merit]
			RUTUJA MANISH	LAKHADE	88.31	Merit	
			SHARWARISACHIN	SAWALE	78.08	Merit	
			SHIVANI RAMESH	NANNAWARE	88.31	Merit	
			SINAI SHALMON	KADAM	85.38	Merit	
			TANISHK DILIP	INGOLE	70.28	Merit	
			TUSHAR SHARAD	THAKARE	81.97	Merit	

2. MATHEMATICS DEEP DIVE Deep Dive Report – A subject wise deep dive report showing detailed subject and topic wise performance of cohorts, is available for academic direction setting to subject heads. Timely intervention through teacher training or supplemental resources will take the school on an upward academic path.
2.1) Areas of Strength - Areas where School students did significantly better than National Level Performance

Note: Concepts highlighted in **GREEN** colour are the ones where school performance is higher than 120% of the national level performance. More the difference between school performance and national level performance, darker the colour and bigger the size of the box.

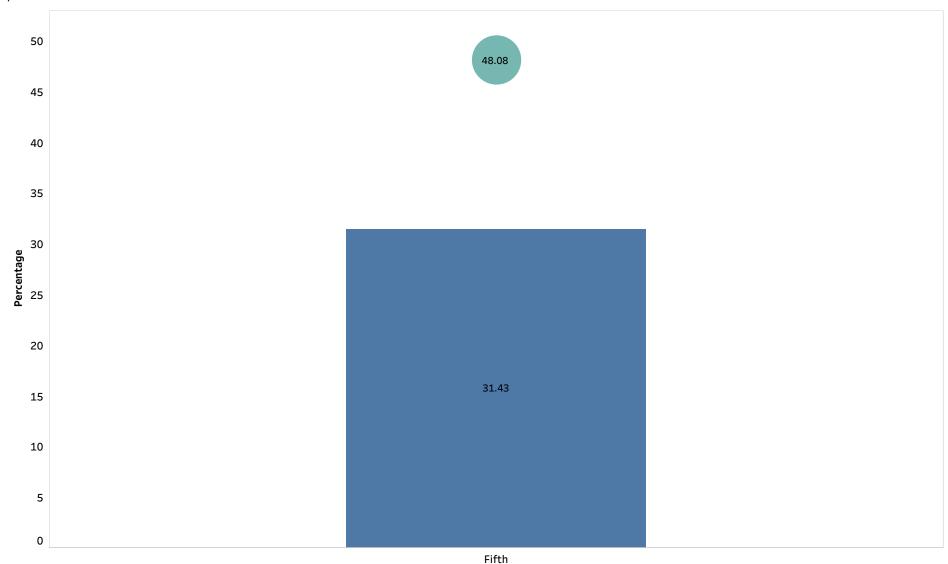
2.2) Areas of Improvement - Areas where School students performance is lagging the National Level Performance

Interpretation of Tables/Pictograph School:50.00% National:82.62% Fifth	Abacus School:22.22% National:44.93% Fifth

Note: Concepts highlighted in **RED** colour are the ones where school performance is less than 80% of the national level performance. More the difference between school performance and national level performance, darker the colour and bigger the size of the box.

2.3) School Performance Vs National Performance

School Vs. National Performance Report – displays school performance across grades and subjects in comparison with the national level performance. It helps in benchmarking students from an early stage, so that right interventions in teacher development and adoption of student centric approaches, can enhance whole school performance.



3. ENGLISH DEEP DIVE

Deep Dive Report – A subject wise deep dive report showing detailed subject and topic wise performance of cohorts, is available for academic direction setting to subject heads. Timely intervention through teacher training or supplemental resources will take the school on an upward academic path.

3.1) Areas of Strength - Areas where School students did significantly better than National Level Performance

Simple Present Tense School:100.00% National:58.82% Seventh	Simple Present Tense School:100.00% National:78.71% Third	Direct to Indirect Speech School:100.00% National:58.22% Eighth Imperative Sentences School:75.00%	The Compound Sentence School:100.00% National:72.67% Eighth School:83.33% National:58.22% Eighth		n-Finite %	Subject School:80.00% National:56.17%	
Agreement of Verb and Subject School:100.00% National:43.68% Seventh		National:39.90% Eighth	Completion of Sentence School:100.00% National:78.33% Fourth		Identifying Antonyms and Synonyms		Exclamatory Sentences
Application of Rules of Punctuation School:100.00%		Conversion From Passive to Active Voice School:100.00% National:72.67% Eighth	Subject and Predicate School:100.00% National:78.71% Third				
National:54.32% Fourth		The Complex Sentence School:100.00% National:72.67% Eighth	Interrogative Sentences School:63.95% National:44.04% Fourth		Usage of I Tense School:70 National:5		

Note: Concepts highlighted in **GREEN** colour are the ones where school performance is higher than 120% of the national level performance. More the difference between school performance and national level performance, darker the colour and bigger the size of the box.

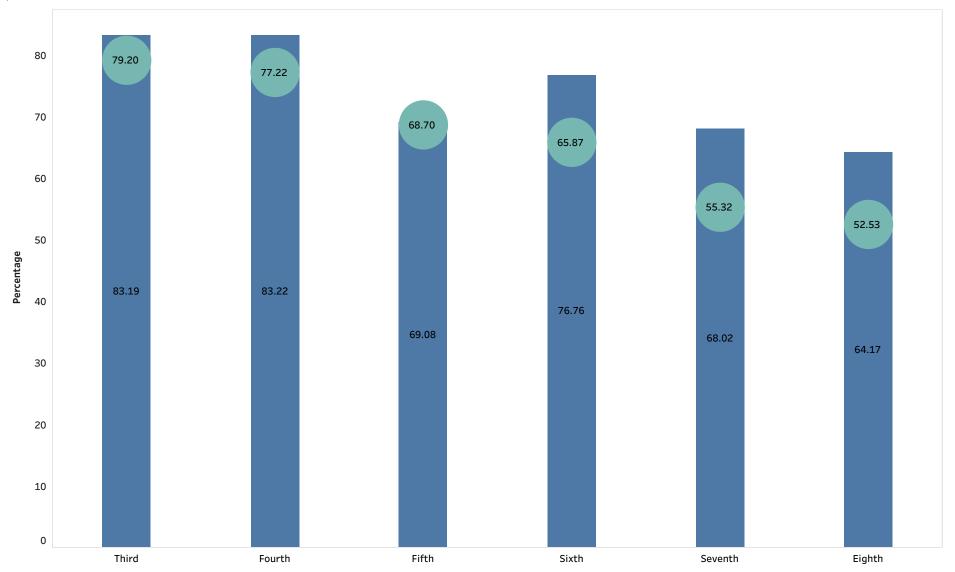
3.2) Areas of Improvement - Areas where School students performance is lagging the National Level Performance

Fill Using Correct Punctuation Mark School:0.00% National:58.33% Third	Application of Relative Pronouns School:46.15% National:72.67% Seventh	Understanding of Coordinate Clause School:50.00% National:72.67% Eighth	Possessive Nouns School:0.00% National:17.86% Fourth	
Understanding of Subject School:16.67% National:59.98% Fourth	School:0.00% National:17.86% Eighth		Assertive / Declarative Sentences School:25.00% National:39.90% Eighth	

Note: Concepts highlighted in **RED** colour are the ones where school performance is less than 80% of the national level performance. More the difference between school performance and national level performance, darker the colour and bigger the size of the box.

3.3) School Performance Vs National Performance

School Vs. National Performance Report – displays school performance across grades and subjects in comparison with the national level performance. It helps in benchmarking students from an early stage, so that right interventions in teacher development and adoption of student centric approaches, can enhance whole school performance.



4. SCIENCE/EVS DEEP DIVE

Deep Dive Report – A subject wise deep dive report showing detailed subject and topic wise performance of cohorts, is available for academic direction setting to subject heads. Timely intervention through teacher training or supplemental resources will take the school on an upward academic path.

4.1) Areas of Strength - Areas where School students did significantly better than National Level Performance

Sense Organs and Care of Body School:100.00% National:44.93% Third	Communication School:100.00% National:48.94% Third	School:100.00% National:58.69% Third	Prevention and Use of First Aid School:66.67% National:32.38% Fourth
School:100.00% National:47.29% Fourth	Food Chain and Eating Habits in Animals School:87.50% National:40.58% Seventh	Relationship with Family Members School:100.00% National:78.33% Fifth	Animals live in Different Places School:60.49% National:44.93% Fourth

Note: Concepts highlighted in **GREEN** colour are the ones where school performance is higher than 120% of the national level performance. More the difference between school performance and national level performance, darker the colour and bigger the size of the box.

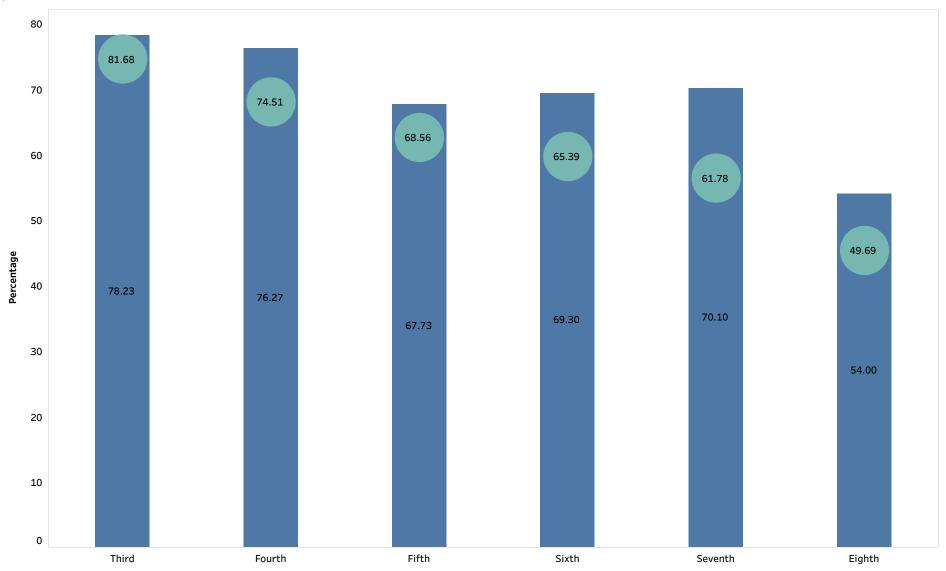
4.2) Areas of Improvement - Areas where School students performance is lagging the National Level Performance

Harvest Festivals School:0.00% National:83.57% Third	Types of Families School:0.00% National:38.98% Third	Different Kinds of I and Beaks School:33.33% National:58.82% Fourth		Movemer School:20 National:4 Fourth	
Land Plants School:0.00% National:80.99% Fifth	Types of Animals School:46.15% National:69.25% Fifth Parts of Plants	Characteristics of Animals School:29.17% National:44.93% Fourth	School:29.89% National:43.68% Fifth Sity Diffe Occu		Animals and their Young ones School:25.00% National:37.78% Third
	School:52.41% National:69.82% Fourth	India - A Land of Divers School:47.87% National:60.04% Fifth			ferent cupations nool:25.00% tional:32.05%

Note: Concepts highlighted in **RED** colour are the ones where school performance is less than 80% of the national level performance. More the difference between school performance and national level performance, darker the colour and bigger the size of the box.

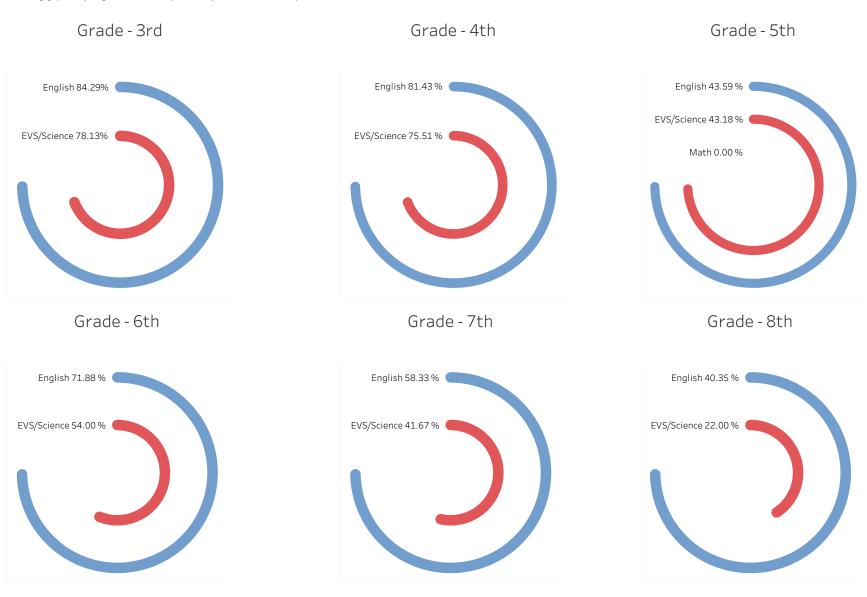
4.3) School Performance Vs National Performance

School Vs. National Performance Report – displays school performance across grades and subjects in comparison with the national level performance. It helps in benchmarking students from an early stage, so that right interventions in teacher development and adoption of student centric approaches, can enhance whole school performance.



5. PERCENTAGE OF STUDENTS AT DESIRED LEVEL OF COMPETENCY

Desired Competency Level report – Indicates grade wise performance of students across various subjects, capturing relative performance. It enables the management to identify strength of teaching across subjects, and areas where improvement is required in curriculum and pedagogy. A parallel report indicates percentile of students below desired competency levels who need continuous and personalized support to bridge any learning gaps they might have developed over previous academic years.



6. PERCENTAGE OF STUDENTS BELOW DESIRED LEVEL OF COMPETENCY



7. RECOMMENDED NEXT STEPS

Recommended Next Steps – An assessment is truly useful when it is *for learning*. *My Midas* reports should form the basis for a learning journey, through continuous assessment and personalized remediation. My Midas can be followed by *My Midas Plus* which is an Al based remedial solution. It offers continuous assessment, detailed performance reports, individualized concept mastery modules, personalized worksheets and a virtual tutor to help students fill identified learning gaps.

At the click of button, teachers can assign individualized learning modules to students. Please reach out to <u>in.mymidasplus@macmillaneducation.com</u> to activate the My Midas Plus Programme (personalized remedial modules) for students.







