## UNLOCK POTENTIAL

Dear School Head,
Greetings from Macmillan Education!
Thank you for participating in the Macmillan My Midas assessment programme! The results of My Midas assessment are out and we are sharing the same with you.
My Midas is a national benchmark of learning progress which supports school management in academic direction setting, using student performance data. My Midas provides individual student skill summaries to parents and teachers about where students stand, so that remediation and enrichment can be taken up. The reports also enable the right interventions in teacher training and capacity building. Below are the My Midas assessment reports which will help you to understand student and teacher performance and take necessary steps to improve academic performance.

1) Desired Performance Report - is a list of students whose performance is at or more than 70 percentile, an average desired level of performance. The report has students listed under Distinction and Merit.
2) Deep Dive Report - A subject wise deep dive report showing detailed subject and topic wise performance of cohorts.
3) School Vs. National Performance Report - displays school performance across grades and subjects in comparison with the national level performance.
4) Desired Competency Level report - indicates grade wise performance of students across various subjects, capturing relative performance. A parallel report indicates percentile of students below desired competency levels who need continuous and personalized support to bridge learning gaps.

Recommended Next Steps - An assessment is truly useful when it is for learning. My Midas should be followed by My Midas Plus which is an AI based remedial solution. It offers continuous assessment, detailed performance reports, individualized concept mastery modules, personalized worksheets and a virtual tutor to help students fill identified learning gaps.
At the click of a button, teachers can assign individualized learning modules to students. Please reach out to in.mymidasplus@macmillaneducation.com to activate the My Midas Plus Programme (personalized remedial modules) for students.

Wishing you all the success on your learning journey!!!

## Regards,

Rajesh Pasari
Managing Director
Macmillan Education India

## 1. OUTSTANDING PERFORMER REPORT

## Example: 71 Percentile Means Student Did Better than 71\% Of The Students In The Country

Desired Performance Report - is a list of students whose performance is at or more than 70 percentile, an average desired level of performance. The report has students listed under Distinction and Merit.

Distinction - Students who are in the top 10 percentile. They have understood almost all key concepts at grade level and are capable of applying these concepts to new situations
Merit - Students who are between 70 to 90 percentile. They have understood key concepts at grade level and with some support will be in a position to apply them.


## 1. OUTSTANDING PERFORMER REPORT

## Example: 71 Percentile Means Student Did Better than 71\% Of The Students In The Country

Desired Performance Report - is a list of students whose performance is at or more than 70 percentile, an average desired level of performance. The report has students listed under Distinction and Merit.

Distinction - Students who are in the top 10 percentile. They have understood almost all key concepts at grade level and are capable of applying these concepts to new situations.
Merit - Students who are between 70 to 90 percentile. They have understood key concepts at grade level and with some support will be in a position to apply them.


## 1. OUTSTANDING PERFORMER REPORT

## Example: 71 Percentile Means Student Did Better than 71\% Of The Students In The Country

Desired Performance Report - is a list of students whose performance is at or more than 70 percentile, an average desired level of performance. The report has students listed under Distinction and Merit.

Distinction - Students who are in the top 10 percentile. They have understood almost all key concepts at grade level and are capable of applying these concepts to new situations
Merit - Students who are between 70 to 90 percentile. They have understood key concepts at grade level and with some support will be in a position to apply them.


## 1. OUTSTANDING PERFORMER REPORT

## Example: 71 Percentile Means Student Did Better than 71\% Of The Students In The Country

Desired Performance Report - is a list of students whose performance is at or more than 70 percentile, an average desired level of performance. The report has students listed under Distinction and Merit.

Distinction - Students who are in the top 10 percentile. They have understood almost all key concepts at grade level and are capable of applying these concepts to new situations
Merit - Students who are between 70 to 90 percentile. They have understood key concepts at grade level and with some support will be in a position to apply them.


## 1. OUTSTANDING PERFORMER REPORT

## Example: 71 Percentile Means Student Did Better than 71\% Of The Students In The Country

Desired Performance Report - is a list of students whose performance is at or more than 70 percentile, an average desired level of performance. The report has students listed under Distinction and Merit.

Distinction - Students who are in the top 10 percentile. They have understood almost all key concepts at grade level and are capable of applying these concepts to new situations
Merit - Students who are between 70 to 90 percentile. They have understood key concepts at grade level and with some support will be in a position to apply them.


## 1. OUTSTANDING PERFORMER REPORT

## Example: 71 Percentile Means Student Did Better than 71\% Of The Students In The Country

Desired Performance Report - is a list of students whose performance is at or more than 70 percentile, an average desired level of performance. The report has students listed under Distinction and Merit.

Distinction - Students who are in the top 10 percentile. They have understood almost all key concepts at grade level and are capable of applying these concepts to new situations
Merit - Students who are between 70 to 90 percentile. They have understood key concepts at grade level and with some support will be in a position to apply them.


## 1. OUTSTANDING PERFORMER REPORT

## Example: 71 Percentile Means Student Did Better than 71\% Of The Students In The Country

Desired Performance Report - is a list of students whose performance is at or more than 70 percentile, an average desired level of performance. The report has students listed under Distinction and Merit.

Distinction - Students who are in the top 10 percentile. They have understood almost all key concepts at grade level and are capable of applying these concepts to new situations
Merit - Students who are between 70 to 90 percentile. They have understood key concepts at grade level and with some support will be in a position to apply them.


## 1. OUTSTANDING PERFORMER REPORT

## Example: 71 Percentile Means Student Did Better than 71\% Of The Students In The Country

Desired Performance Report - is a list of students whose performance is at or more than 70 percentile, an average desired level of performance. The report has students listed under Distinction and Merit.

Distinction - Students who are in the top 10 percentile. They have understood almost all key concepts at grade level and are capable of applying these concepts to new situations
Merit - Students who are between 70 to 90 percentile. They have understood key concepts at grade level and with some support will be in a position to apply them.


## 1. OUTSTANDING PERFORMER REPORT

## Example: 71 Percentile Means Student Did Better than 71\% Of The Students In The Country

Desired Performance Report - is a list of students whose performance is at or more than 70 percentile, an average desired level of performance. The report has students listed under Distinction and Merit.

Distinction - Students who are in the top 10 percentile. They have understood almost all key concepts at grade level and are capable of applying these concepts to new situations.
Merit - Students who are between 70 to 90 percentile. They have understood key concepts at grade level and with some support will be in a position to apply them.

| School Name | Subject | Grade Name | Firstname | Lastname | Percentile | Performance Category |  | Performance category <br> Distinction |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NOEL SCHOOL AKOLA | EVS/Science | Eighth | PRANAV VINOD | SONAWANE | 78.08 | Merit |  |  |
|  |  |  | PRASOON JAGDISH | KATHALE | 85.38 | Merit |  | Merit |
|  |  |  | RADHIKA SANTOSH | BAKANE | 88.31 | Merit |  |  |
|  |  |  | REVANSHU SUDHIR | GAWAI | 78.08 | Merit |  |  |
|  |  |  | RUTUJA MANISH | LAKHADE | 88.31 | Merit |  |  |
|  |  |  | SHARWARI SACHIN | SAWALE | 78.08 | Merit | - |  |
|  |  |  | SHIVANI RAMESH | NANNAWARE | 88.31 | Merit |  |  |
|  |  |  | SINAI SHALMON | KADAM | 85.38 | Merit |  |  |
|  |  |  | TANISHK DILIP | INGOLE | 70.28 | Merit | - |  |
|  |  |  | TUSHAR SHARAD | THAKARE | 81.97 | Merit | $\square$ |  |

## 2. MATHEMATICS DEEP DIVE

 training or supplemental resources will take the school on an upward academic path
2.1) Areas of Strength - Areas where School students did significantly better than National Level Performance

## 2.2) Areas of Improvement - Areas where School students performance is lagging the National Level Performance


 darker the colour and bigger the size of the box.

School Vs. National Performance Report - displays school performance across grades and subjects in comparison with the national level performance. It helps in benchmarking students from an early stage, so that right interventions in teacher development and adoption of student centric approaches, can enhance whole school performance.


Fifth

## 3. ENGLISH DEEP DIVE

 training or supplemental resources will take the school on an upward academic path

## 3.1) Areas of Strength - Areas where School students did significantly better than National Level Performance


 performance, darker the colour and bigger the size of the box

## 3.2) Areas of Improvement - Areas where School students performance is lagging the National Level Performance


 darker the colour and bigger the size of the box.

School Vs. National Performance Report - displays school performance across grades and subjects in comparison with the national level performance. It helps in benchmarking students from an early stage, so that right interventions in teacher development and adoption of student centric approaches, can enhance whole school performance.


## 4. SCIENCE/EVS DEEP DIVE

 training or supplemental resources will take the school on an upward academic path
4.1) Areas of Strength - Areas where School students did significantly better than National Level Performance

 performance, darker the colour and bigger the size of the box.

## 4.2) Areas of Improvement - Areas where School students performance is lagging the National Level Performance


 darker the colour and bigger the size of the box.
4.3) School Performance Vs National Performance

School Vs. National Performance Report - displays school performance across grades and subjects in comparison with the national level performance. It helps in benchmarking students from an early stage, so that right interventions in teacher development and adoption of student centric approaches, can enhance whole school performance.


## 5. PERCENTAGE OF STUDENTS AT DESIRED LEVEL OF COMPETENCY

Desired Competency Level report - Indicates grade wise performance of students across various subjects, capturing relative performance. It enables the management to identify strength of teaching across subjects, and areas where improvement is required in curriculum and pedagogy. A parallel report indicates percentile of students below desired competency levels who need continuous and personalized support to bridge any learning gaps they might have developed over previous academic years.
Grade - 3rd


Grade - 6th


Grade - 4th


Grade - 7th


Grade - 5th


Grade - 8th


## 6. PERCENTAGE OF STUDENTS BELOW DESIRED LEVEL OF COMPETENCY



## 7. RECOMMENDED NEXT STEPS

Recommended Next Steps - An assessment is truly useful when it is for learning. My Midas reports should form the basis for a learning journey, through continuous assessment and personalized remediation. My Midas can be followed by My Midas Plus which is an Al based remedial solution. It offers continuous assessment, detailed performance reports, individualized concept mastery modules, personalized worksheets and a virtual tutor to help students fill identified learning gaps.

At the click of button, teachers can assign individualized learning modules to students. Please reach out to in.mymidasplus@ macmillaneducation.com to activate the My Midas Plus Programme (personalized remedial modules) for students.


